UNEXPECTED DEATH OF A CHILD AT A SERVICE POLICY

The unexpected death of a child at a Service is a traumatic event and the impact on educators, children and families can cause emotional turmoil, which can overwhelm usual coping skills. A policy providing comprehensive procedures is therefore crucial to ensure a coordinated response and ensure the mandatory reporting requirements to the regulatory authorities are followed.

As a result of the suddenness of such an event, well-trained and experienced staff can experience strong emotions and traumatic stress responses. The role of our Service is to help restore a sense of safety for all children, educators, and families as soon as possible following a traumatic event.

NATIONAL QUALITY STANDARD (NQS)

QUALIT	Y AREA 2: CHILDREN'S HEALTH AND SAFETY		
2.2.2	Incident and emergency management	Plans to effectively manage incidents and emergencies are developed in consultation with relevant authorities, practiced and implemented.	
QUALIT	Y AREA 7: GOVERNANCE AND LEADERSHIP		
7.2	Leadership	Effective leadership builds and promotes a positive organisational culture and professional learning community	

EDUCATIC	EDUCATION AND CARE SERVICES NATIONAL LAW AND REGULATIONS				
Sec. 174	Offence to fail to notify certain information to Regulatory Authority				
12	Meaning of serious incident				
85	Incident, injury, trauma and illness policies and procedures				
176	5 Time to notify certain information to Regulatory Authority				
183 (c)	Storage of records and other documents The records must be kept- (c) if the record relates to the death of a child while being educated and cared for by the education and care service or that may have occurred as result of an incident while being educated and cared for, until the end of 7 years after the death.				

RELATED POLICIES



Administration of First Aid Policy	Medical Conditions Policy Road Safety Policy	
Administration of Medication Policy		
Anaphylaxis Management Policy	Safe Storage of Hazardous Substances Policy	
Asthma Management Policy	Sick Children Policy Unexpected Death of a Staff Member at a Service Policy Water Safety Policy	
Child Protection Policy		
Epilepsy Policy		
Health and Safety Policy		
Incident, Injury, Trauma and Illness Policy		

PURPOSE

Our Service will ensure that Management and educators follow the procedures and principles within this policy and that immediate and appropriate action is taken to notify relevant authorities in the event of the death of a child whilst at the Service. There are a number of legal requirements to adhere to in the tragic event of the death of a child at a Service as outlined below.

SCOPE

This policy applies to children, families, staff, management, and visitors of the Service.

SERIOUS INCIDENTS

Regulation 12 defines a serious incident involving the death of a child as:

- (a) The death of a child
 - I. while that child is being educated and cared for by an education and care service, or
 - II. following an incident occurring while that child was being educated and cared for by an education and care service.

NOTIFICATION OF A SERIOUS INCIDENT

Under the National Law and Regulations [Section 174(2) (a) and Regulation 176 (2) (a)], the approved provider must notify the regulatory authorities within **24** hours of any serious incidents. This must be completed by logging into the <u>National Quality Agenda IT System (NQA IT System)</u>.

KEEPING CHILDREN'S RECORDS

In the event of the death of a child whilst being cared for at the Service, records must be kept for 7 years from the date of the child's death. [Regulation 183 (c)]



INITIAL ACTION AND IMPLEMENTATION OF POLICY

Management and educators will ensure that immediate and appropriate action is taken in the event of the death of a child whilst at the Service by following and implementing the following procedures:

- 1. assess the situation as per service and First Aid procedures for any immediate danger to other children and/or staff
- 2. provide immediate First Aid and/or CPR in accordance with current First Aid training
- 3. call emergency services immediately and request an ambulance
- 4. management/Responsible person will call the parents/guardian of the child and arrange to meet at the hospital
- 5. the Service must not advise parents of the death of their child: Medical staff will advise families of the situation
- 6. notify Regulatory Authorities including the Police Department
- 7. notify the Approved Provider (if not at the service)
- 8. the Responsible person will complete in detail the Service's *Incident, injury, trauma and illness* form (in addition to notifying ACECQA via the NQA IT System).
- 9. The Approved provider will log the incident on the NQA IT System, attaching incident form and evidence_https://www.acecqa.gov.au/resources/national-quality-agenda-it-system
- 10. Management/Approved provider will contact the insurance company.

MANAGEMENT WILL:

- ensure parents, families, children and educators receive adequate and appropriate post-incident support
- demonstrate sensitivity, open mindedness and a balanced approach
- recognise and support cultural needs
- ensure all evidence is preserved
- maintain accurate and detailed record keeping
- contact their legal representative for support and direction
- establish protocols for staff and educators to discuss the traumatic event
- advise staff of social media protocol for the event
- provide professional and sensitive communication with families of the Service
- engage the services of health care professionals (counselling and support for staff)
- cooperate on an ongoing basis with inter-agencies involved in the investigation.



CARING FOR THE WELLBEING OF EDUCATORS, CHILDREN AND FAMILIES

Our Service will engage health professionals who may include child and family counsellors and psychologists to support our educators during this profoundly difficult time. Health professionals will assist educators to be sensitive and mindful of the impact such an event has had on all stakeholders. With professional guidance and support, we will encourage children to express their emotions and feelings and implement strategies to assist and guide children's process of grieving and re-engage children in learning.

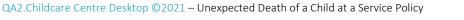
Educators will support children's understanding of grief and loss by:

- answering questions simply and honestly
- allowing children to express their emotions and feelings •
- provide appropriate comfort
- implement a range of learning experiences to express their thoughts- drawing, movement, play
- create a safe space for time alone when needed ٠

Our Service will seek advice and support from health professionals to provide appropriate materials to send home to families to assist in understanding the effects of trauma on children and possible changes in behaviour following the unexpected death of a child in our Service.

beyou	1300 224 636	www.beyou.edu.au
Beyond Blue	1300 224 636	www.beyondblue.org.au
Headspace	1800 650 890	www.headspace.org.au
Lifeline	13 11 14	www.lifeline.org.au
Kid's Help Line	1800 551 800	https://kidshelpline.com.au
Compassionate Friends of Victoria	1300 064 068	www.compassionatefriendsvictoria.org.au/
National Centre for Childhood Grief	1300 654 556	https://childhoodgrief.org.au/contact-us/
Rainbows	03 9798 7005	https://rainbows.org.au/

SUPPORT SERVICES



SOURCE

Australian Centre for Grief and Bereavement: <u>http://www.grief.org.au</u> Australian Child & Adolescent Trauma, Loss & Grief Network: <u>http://earlytraumagrief.anu.edu.au/files/ACATLGN grief and loss.pdf</u> Education and Care Services National Amendment Regulations. (2017). Education and Care National Regulations. (2011). Guide to the National Quality Standard. (2017). *Occupational Health and Safety Act 2004.*

What Do We Tell the Children When Someone Dies? <u>http://www.adac.org.au/siteF/resources/l_children_gt.pdf</u> *Work Health and Safety Act 2011.*

REVIEW

POLICY REVIEWED BY	TRACEY DAVEY	OPERATIONS MANAGER	OCTOBER 2021		
POLICY REVIEWED	OCTOBER 2021	NEXT REVIEW DATE	OCTOBER 2022		
MODIFICATIONS	 policy reviewed as part of annual cycle (moved from December to October) minor edits additional support services added sources checked for currency 				
POLICY REVIEWED	PREVIOUS MODIFICA	NEXT REVIEW DATE			
DECEMBER 2020	Minor editing and form Sources checked for cu Page numbers inserted	DECEMBER 2021			
DECMEBER 2019	Related policies added Relevant standards and Additions to some subs Support services added Sources checked for cu	DECEMBER 2020			
Removed incorrect references Sources checked for currency Legislation checked for currency DECEMBER 2018 Sources/references corrected, updated, and alphabetised Website URLs added to sources Sources/references alphabetised			DECEMBER 2019		
OCTOBER 2017	DECEMBER 2018				

